



**Course Syllabus**  
**According to JORDAN National Qualification**  
**Framework (JNQF)**

**Course Name: English Syntax**

**Course Number: 01023224**

### General Course Information:

Course title	English Syntax
Course number	01023224
Credit hours (theory, practical)	3
Contact hours (theory, practical)	45
Prerequisites/co-requisites	01022222
Academic Program	English Language and Literature
Program code	02
Awarding institution	Isra University
Faculty	Arts
Department	English Language and Literature
Level of course	3 <sup>rd</sup> and 4 <sup>th</sup> year
Academic year /semester	2022/2023—First Term
Awarded qualification	Bachelor
Other department(s) involved in teaching the course	N.A.
Language of instruction	English
Date of production/revision	16/10/2023

### Course Coordinator:

Coordinator's name	Prof. Atef Jalabneh
Office No	2406
Office Phone extension number	0795832274
Office Hours	11-12:30 Monday and Wednesday and Tuesday from 11:00 to 20:00
Email	<a href="mailto:atefjalabneh@hotmail.com">atefjalabneh@hotmail.com</a>

### Other Instructors:

Instructor name	NA
Office No	
Office Phone extension number	
Office Hours	
Email	

### Course Description (*English/Arabic*):

English	<b>Chomsky's Views in Syntax and Semantics</b>
	1. Phrase structure rules (Standard Theory: 1957-1965)
	2. Transformational rules
	a. optional transformational rules
	b. obligatory transformational rules
	3. D- structure vs S- structure to solve problems of (embedding, ambiguity, passivation, labelling ...etc).
	4. NP – movement and Wh- movement.
	5. VP- movement (Extended Standard Theory: 1965-1981)

	<p>6. Theories of syntax (lexical categories and Sentence Structure / c- selection and semantic selection. (The Theory of Government and Binding: 1981- 1991; Principle and Parameters Theory / then Minimalist program views: (1995-2023)</p> <p>a. Theta Theory (theta roles, agent, patient, experiencer, source, goal, location, theme, benefactive, instrument ...etc)</p> <p>b. X bar syntax theory and the analysis of phrasal categories [ V", N", A", P" Adv"] and clauses [T", C"]</p> <p>c. Case Theory (case filter, cases, namely, nominative, accusative, locative, genitive, instrumental, ablative... etc)</p>

**Textbook:** *Author(s), Title, Publisher, Edition, Year, Book website.*

### Textbook

Kim, J and Sells, P. (2008). *English syntax: An introduction*. Centre for the study of language and information: USA.

**References:** *Author(s), Title, Publisher, Edition, Year, Book website.*

### Suggested Reading

1. Haegeman, L. (1991). *Introduction to government and binding theory*. Basil Blackwell Ltd. Cambridge, MIT.
2. Thomas, Linda. (1993). *Beginning syntax*. London: Wiley-Blackwell.
3. Wekker, H. and L. Haegeman. (1985). *A modern course in syntax*. London & New York: Routledge
4. Borsley, R. (1999). *Syntactic theory: A unified approach, Britain: Arnold, a member of the Hodder Headline Group*.
5. Miller Jim. *An introduction to English syntax*. Edinburgh University Press Ltd. 2002.

### Course Educational Objectives (CEOs):

1.	Apply constituency tests and phrase structure rules
2.	Analyze constituents of clauses
3.	Distinguish between nominal, verbal, adjectival and adverbial clauses
4.	Distinguish between grammatical function in sentences
5.	Introduce transformational component of grammar

### Intended Learning Outcomes (ILO's):

1.	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	Knowledge and Understanding:				
A1	Distinguish between Forms and Functions in sentences.	1,2,3,4	PLO1,2	1,2,3,4	K,S

<b>B</b>	Intellectual skills:				
<b>B1</b>	Analyze clauses into constituents.	2,3	PLO2,3	1,2,3,4	K,S
<b>C</b>	<b>Subject specific skills:</b>				
<b>C1</b>	Use X'- syntax and Draw – tree diagrams for phrases and sentences	1,2	PLO4,5	1,2,3,4	K,S
<b>D</b>	Transferable skills:				
<b>D1</b>	Produce simple and complex grammatical sentences.	1,2,3,4,5	PLO5,6	4,5,6	C

\*Bloom Taxonomy Levels

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**\*\* Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.**

### Program Learning Outcome (PLOs):

**\*\* Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language Literature) program will demonstrate:		Descriptors**		
		K	S	C
1.	Acquiring the basic oral skills in English.	✓		
2.	Understanding other related knowledge disciplines.	✓		
3.	Having the ability to communicate in various ways and methods.		✓	
4.	Having the ability to analyse various linguistic structures, namely, sentences		✓	
5.	Having the ability to adapt to various work environments and conditions.			✓
6.	Developing the ability to evaluate and assess various work environments and conditions.			✓
7.	Having the ability to write scientific research papers related to English language structures.		✓	
8.	Developing the ability to use technology in scientific research	✓		
9.	Reinforcing and developing critical thinking skills.			✓

### Weekly Schedule / Plan (please choose the type of teaching)

#### X / Face to Face lecture

Week	First Lecture (Monday)		Third Lecture (Wednesday)	Ach. ILOs	Ach. PLOs	Descriptors**
1	Some basic properties of syntax.		Some basic properties of syntax.	A1	PLO1,2	K, S

	Some remarks (1.1) and how we discover rule. (1.2)		Why do we study syntax? (1.3).			
2	From words to phrase types lexical categories (2.2)		From words to phrase types: grammar with lexical categories (2.3) and phrasal categories (2.4)	B1, C1, D1	PLO1,2	K, S, C
3	From words to phrase types: phrase structure rules. (2.5)		From words to phrase types: grammar with phrases. (2.6)	A1, B1	PLO1,2	K, S
4	Syntactic forms, grammatical functions and semantic roles. introduction, (3.1), grammatical functions (3.2)		Syntactic forms, grammatical functions and semantic roles. Form and function (3.3) Semantic roles (3.4)	A1, B1	PLO1,2	K, S
5	Heads, complements and modifiers Projections from lexical heads (4.1), differences between complements and modifiers (4.2)		Heads, complements and modifiers. PS rules and features (4.3),	B1	PLO1,2	K, S
	Heads, complements and modifiers Lexicon and features (4.4)		More on subjects and complements Grammar rules and principles (5.1), features specifications (5.2)			
6	More on subjects and complements Features specifications for the subject (5.3)		More on subjects and complements Exercises (5.5)	B1,C1	PLO1,2,3	K, S
7	Noun phrases and agreement Noun phrases and agreement (6.1), syntactic structures (6.2)		Noun phrases and agreement Agreement types (6.3), semantic agreement (6.4)	B1	PLO1,2,3	K, S
8	Noun phrases and agreement Partitive NPs and agreement (6.5)		Mid - term exam 30%			
9	Noun phrases and agreement exercises (6.7)		Noun phrases and agreement	B1,C1	PLO1,2,3,	K, S, C

			Modifying an NP (6.6) and exercises (6.7)			
10	<b>Raising and control construction</b> raising and control predicates (7.1), difference between raising and control (7.2)		<b>Raising and control construction</b> Simple transformational approach (7.3), a non-transformational approach (7.4)			<b>30% marks</b>
11	<b>raising and control</b> explaining the differences (7.5), exercises (7.6)		<b>Auxiliary construction</b> Basic issues (8.1), transformational analysis (8.2), a lexicalist analysis (8.3)			
12	<b>Auxiliary construction</b> Explaining the NICE properties (8.4), exercises (8.5)		<b>Passive constructions</b> Introduction (9.1), relationships between active and passive (9.2),	B1	PLO1,2,3	K, S
13	<b>Passive constructions</b> Approaches to passive (9.3),		<b>Passive constructions</b> Prepositional passives (9.4), exercises (9.5).	C1	PLO3,4	K, S
14	<b>Wh- Questions</b> Clausal types and interrogatives (10.1), movement vs feature percolation (10.2)		<b>Wh- Questions</b> Feature percolation (10.3), indirect questions (10.4), exercise (10.5)	B1, C1	PLO3,4	K, S, C
15	<b>Revision</b>		<b>Revision</b>	,C1	PLO3,4	K,S,C
16	<b>Final exam 50%</b>		<b>Final Exam 50%</b>			

\* K: Knowledge, S: Skills, C: Competency

## Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Class Discussions / group discussions / class presentations / individual participation on chalkboard
- Quizzes
- Homework

## Course Policies:

A- Attendance policies:

The maximum allowed absences are 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- Homework activities should be to students in class or at home then checked next lecture.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities: NA
- Homework / Assignments: 10%
- Quizzes: 10%
- Projects / or term paper: 10%
- Midterm: 20%
- Final Exam: 50%

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

### Required equipment:

- Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>
- Class attendance/face-to-face learning
- Satisfaction questionnaires for online and face-to-face learning
- Software for e-learning
- Training

### Assessment Tools implemented in the course:

- Homework / Assignments: 10%
- Quizzes: 10%
- Projects / or term paper: 10%
- Midterm: 20%
- Final Exam: 50%

### Responsible Persons and their Signatures:

Course instructor and Coordinator	Prof. Atef Jalabneh	Completed Date	16/10/2023
		Signature	
Received by (Department Head)	Dr. Bassam Saideen	Received Date	16/10/2023
		Signature	

